

Little Bison Sample Schedule

Activity	Students can...
Arrival Unpack	<ul style="list-style-type: none"> ● say their teacher's name ● say their own first and last name ● be responsible for bringing needed items to school (folder, lunch box, jacket when needed) ● unbuckle /exit car on own ● walk into the building/to designated area ● unpack/put away items ● use the bathroom independently, at appropriate times
Morning Work & Attendance	<p>Students will be working on fun review activities or reading to themselves or a partner. The teacher will take attendance and address parent notes, lunch money, and bus changes.</p>
Language Arts	<p>Students will listen actively and participate during reading and writing activities for stretches up to 20 minutes.</p>
Lunch	<p>Students will eat in the cafeteria.</p> <ul style="list-style-type: none"> ● make lunch choice ● gather items needed ● stay seated and eat within 30 minutes ● know how to open lunch items
Phonics	<p>Students will actively practice letters and corresponding sounds, phonics (word study), spelling, and handwriting.</p>
Recess	<ul style="list-style-type: none"> ● play cooperatively and safely ● follow playground rules
Guided Reading & Literacy Stations	<p>This is a chance for the teacher to pull small reading groups and to provide reading instruction at each student's individual ability. The students not meeting with the teacher will be practicing literacy skills individually or with a partner. They will be expected to work independently and cooperatively for stretches up to 15 minutes.</p>
Related Arts	<p>Students will attend special classes on a rotating basis (Library, Guidance, Computer/STEAM Lab, P.E., Art, and Music).</p> <ul style="list-style-type: none"> ● follow multi-step directions during transitions (throughout the entire day) ● respect and listen to ALL adults in charge at school
Number Corner Math	<p>Listen actively and participate during the following: Calendar, spiral review of math skills</p> <p>The teacher will provide math lessons to the whole group. Students will then practice these particular skills with a partner and again individually. New skills are introduced during this period.</p>
Recess	<ul style="list-style-type: none"> ● play cooperatively and safely ● follow playground rules
Snack Math Workplaces	<ul style="list-style-type: none"> ● stay seated and eat during allotted amount of time ● know how to open snack items <p>The teacher will be providing individual instruction or small group instruction, as described above. They will be expected to work independently and cooperatively for stretches up to 15 minutes.</p>
Sci/S.S.	<p>Students will learn science (or social studies) content during this time.</p>
Dismissal	<ul style="list-style-type: none"> ● pack up independently ● be responsible for taking required items home (folders, personal items) ● know how they are going home (car rider, bus number, daycare name) It will help if their mode of transportation is as consistent as possible. ● be able to identify the vehicle and adult that is picking them up ● be able to enter the vehicle independently and buckle self in.